

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Chester Upland School District (CUSD) offers after-school programming districtwide for students in grades K-12. The District will identify students who have suffered the most academic loss due to COVID-19 by analyzing all datasets available prior to COVID-19, including benchmark assessment data, PSSA data, Dibels data, and data available via technology-based interventions. Students will be administered benchmark assessments in the areas of reading and mathematics at the start of the school year. Academic benchmarks will be completed quarterly. Additionally, the attendance rate from the previous year will be examined to determine which students need a higher level of intervention to accelerate skills due to loss of instructional time.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	560	The Chester Upland School District will expand the services offered in our extended day programs to provide enrichment activities in an effort to increase student engagement. Additional needs will be assessed by reviewing attendance data from remote learning, which began in March; by analyzing performance data of students that participated in remote learning; by identifying students that completed work packets; by identifying students that did not engage in instruction and learning; by surveying teachers and parents; and by administering pre-assessments at the beginning of the 2021-22 school year.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

The programs offered will greatly expand accessibility to high-quality STEM and STEAM education; college and career readiness opportunities; social and emotional learning; recreational activities; drug prevention education; nutrition and fitness; and mentoring programs. Research-based instructional technology will help students meet academic standards and will be employed along with evidence based social and emotional learning activities, college and career readiness initiatives, and drug prevention strategies. The variety of innovative strategies will be offered by enthusiastic, caring adults to help recruit and retain participants as well as to help all enrollees maximize the benefits afforded.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
3	External Provider	CU Soccer Afterschool Program - Social-emotional learning opportunities; physical fitness; nutritional education activities and team building exercises.
3	External Provider	Dancing Classrooms Philly - Provide after school enrichment programs in various styles of social dance, including Hip-hop, Latin and Ballroom dances from around the world.
2	External Provider	Bestcore - Provide classes in Arts, Technology, and Entrepreneurship participants will have an intensive arts, technology and entrepreneurship experience.
3	External Provider	Musicopia - Teach students to develop music fundamentals, reading and listening skills; and teach life skills such as

Number of Staff Members	Internal/Outside Provider	Role
		discipline, self-confidence, and teamwork.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Surveys	Pre and Post	Staff and students will complete pre and post surveys to assess the effectiveness of the programs.

6. How will the LEA engage families in the after-school program?

Thoughtful family engagement includes activities such as Back-to School Night; Parent Summit that focuses on health and wellness and family resource linkages; and the distribution of a parent-focused newsletter. Program-wide workshop series on topics such as financial literacy, college and career planning for students and adults, and SEL parent workshops will be held monthly throughout the life of the grant. Student and parent input and feedback throughout the entire grant implementation period will occur through surveys and during Open Houses.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$216,879.00
Allocation
 \$216,879.00

Budget Over(Under) Allocation
 \$0.00

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$86,879.00	Salaries for extended learning program.
		\$86,879.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$216,879.00

Allocation

\$216,879.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$30,000.00	Enrichment activities to promote engagement in all District Extended Learning Programs - Musciopia
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$30,000.00	Enrichment activities to promote engagement in all District Extended Learning Programs - Dancing Classrooms Philly
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$30,000.00	Enrichment activities to promote engagement in all District Extended Learning Programs - CU Soccer
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$40,000.00	Enrichment activities to promote engagement in all District Extended Learning Programs - BestCorp

Function	Object	Amount	Description
		\$130,000.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$86,879.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$86,879.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$130,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$130,000.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$86,879.00	\$0.00	\$130,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$216,879.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$216,879.00